

9

Weekly Learning Outline

Monday, 23 November

Subject	Learning Outcomes / Tasks / Resources	Homework/Assessment Task	Due Date
English	<ul style="list-style-type: none"> 'Survival' scheme of work – check Teams for your individual class activities <input type="checkbox"/> 	<ul style="list-style-type: none"> Spellings and reading, plus Teams work <input type="checkbox"/> 	-
Maths	<ul style="list-style-type: none"> Ruler and compass constructions, loci, congruence <input type="checkbox"/> Nets, plans and elevations, surface area of cubes 	<ul style="list-style-type: none"> Mymaths/Mathswatch <input type="checkbox"/> 	-
Biology	<ul style="list-style-type: none"> Microscopy and microorganisms <input type="checkbox"/> 	<ul style="list-style-type: none"> Work out magnification on TEAMS <input type="checkbox"/> 	-
Chemistry	<ul style="list-style-type: none"> Carry on with teams, work on rates of reaction 	<ul style="list-style-type: none"> See teams <input type="checkbox"/> 	-
Physics	<ul style="list-style-type: none"> Understanding the model of the atom and nature of matter <input type="checkbox"/> 	<ul style="list-style-type: none"> Complete notes using the websites, videos and presentations set on Teams <input type="checkbox"/> 	-
Art	<ul style="list-style-type: none"> Conflict <input type="checkbox"/> 	<ul style="list-style-type: none"> Complete the next task that your class is up to on teams <input type="checkbox"/> 	-
Computing	<ul style="list-style-type: none"> Christmas Animation Project – Research/Storyboard <input type="checkbox"/> 	<ul style="list-style-type: none"> Assignment on Teams <input type="checkbox"/> 	-
Design	<ul style="list-style-type: none"> Starting final maze design on 2D design program/in book <input type="checkbox"/> 	<ul style="list-style-type: none"> See Teams <input type="checkbox"/> 	-
Drama	<ul style="list-style-type: none"> Designing for the stage – set design work, exploring creating a set for three locations. Work is on teams in DNA channel– Files – 16 November DNA Set design work <input type="checkbox"/> 	<input type="checkbox"/>	-

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Food	<ul style="list-style-type: none"> Cooking Fajitas <input type="checkbox"/> 	<input type="checkbox"/>	-
French	<ul style="list-style-type: none"> Jobs Topic channel lessons 1 (Jobs vocabulary and places of work) and lesson 2 (advantages and disadvantages of different jobs) <input type="checkbox"/> 	<ul style="list-style-type: none"> Learn Jobs vocab on Quizlet <input type="checkbox"/> 	-
Geog.	<ul style="list-style-type: none"> Ecocide- Alberta Tar Sands/discussion of GCSE Geography <input type="checkbox"/> 	<ul style="list-style-type: none"> P33 Work booklet- Bloomsberg article task <input type="checkbox"/> 	Following lesson
History	<ul style="list-style-type: none"> Weapons of WW1 <input type="checkbox"/> Case study. The Somme. <input type="checkbox"/> 	<ul style="list-style-type: none"> Meanwhile Elsewhere. The Russian Revolution <input type="checkbox"/> 	-
Music	<ul style="list-style-type: none"> BandLab 2: Layering parts <input type="checkbox"/> 	<ul style="list-style-type: none"> Spend 15-20 mins on BandLab to develop your piece <input type="checkbox"/> 	Following lesson
RPE	<ul style="list-style-type: none"> Click your class code to access the lesson PowerPoint set on Yr9 RPE Team Unit 2: How do we make moral decisions? 09x/Rs1 09x/Rs2 09x/Rs3 09x/Rs4 09x/Rs5 09y/Rs1 09y/Rs2 09y/Rs3 09y/Rs4 <input type="checkbox"/> 	<ul style="list-style-type: none"> See homework quiz on your classes' RPE Assignments Team <input type="checkbox"/> 	Friday 4 th December
Spanish	<ul style="list-style-type: none"> Week 11: Building on the language around healthy living; food & drink, sports and exercise, healthy and unhealthy habits. <input type="checkbox"/> 	<ul style="list-style-type: none"> Complete work from Week 11 <input type="checkbox"/> 	-
Textiles	<ul style="list-style-type: none"> Design solution for bag <input type="checkbox"/> 	<ul style="list-style-type: none"> Checklist complete on p.13 <input type="checkbox"/> 	-