

11

Weekly Learning Outline

 Click for Guides & Help

Monday, 28 Sept.

Subject	Learning Outcomes / Tasks / Resources	Homework / assessment task	Due date
English	<ul style="list-style-type: none"> Please see your class Team for instructions <input type="checkbox"/>	<ul style="list-style-type: none"> Complete activities set on Teams <input type="checkbox"/>	Fri, 2 Oct
Maths	<ul style="list-style-type: none"> Simultaneous equations, graphs, surds, indices, standard form <input type="checkbox"/>	<ul style="list-style-type: none"> MathsWatch and/or teams work <input type="checkbox"/>	Fri, 2 Oct
Biology Sep. Science	<ul style="list-style-type: none"> See your lesson on Teams <input type="checkbox"/>	<ul style="list-style-type: none"> Complete the activities set on Teams <input type="checkbox"/>	Fri, 2 Oct
Chemistry Sep. Science	<ul style="list-style-type: none"> Structures- Continue with the work on Teams appropriate for the lesson you are up to in class <input type="checkbox"/>	<ul style="list-style-type: none"> Complete the activities set on Teams <input type="checkbox"/>	Fri, 2 Oct
Physics Sep. Science	<ul style="list-style-type: none"> Forces and interactions – see your lesson on Teams <input type="checkbox"/>	<ul style="list-style-type: none"> Complete the activities set on Teams <input type="checkbox"/>	Fri, 2 Oct
Comb. Sci Chemistry	<ul style="list-style-type: none"> Structures- Continue with the work on Teams appropriate for the lesson you are up to in class <input type="checkbox"/>	<ul style="list-style-type: none"> Complete the activities set on Teams <input type="checkbox"/>	Fri, 2 Oct
Comb. Sci Biology	<ul style="list-style-type: none"> Continue with the homeostasis topic on Teams 	<ul style="list-style-type: none"> Complete the activities set on Teams 	Fri, 2 Oct

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Comb. Sci Physics	<ul style="list-style-type: none"> Forces and Interactions – See Teams 	<ul style="list-style-type: none"> See Teams 	Fri, 2 Oct
Syn.Sci. Physical	<ul style="list-style-type: none"> Resources and Materials – See Teams <input type="checkbox"/> 	<ul style="list-style-type: none"> See Teams <input type="checkbox"/> 	Fri, 2 Oct
Syn.Sci. Physical	<ul style="list-style-type: none"> Radiation and Risk – See Teams Earth’s Atmosphere – See Teams 	<ul style="list-style-type: none"> See Teams 	Fri, 2 Oct
Art & Design	<ul style="list-style-type: none"> Artist response – see Teams <input type="checkbox"/> 	<ul style="list-style-type: none"> See Teams <input type="checkbox"/> 	Fri, 2 Oct
Business Mr B.	<ul style="list-style-type: none"> 11E Monday 2.1.2 Changes in Aims and Objectives – Read handout and complete worksheet 11D Wednesday 2.1.4 Ethics, The Environment and Business – Read Materials, complete worksheet <input type="checkbox"/> 11C Wednesday 2.2.2 Price – Read Handout / different methods of pricing and complete worksheet 		
Business Mr K.	<ul style="list-style-type: none"> Changes in Business Aims and Objectives <input type="checkbox"/> 	<ul style="list-style-type: none"> PowerPoint on Teams Test on Forms GCSE Pod to watch 	Fri, 2 Oct

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Business Mrs H	<ul style="list-style-type: none"> 2.3.2 Working with Suppliers. See Teams 	<ul style="list-style-type: none"> GCSE Pod assignment on Teams 	Fri, 2 Oct
Computer Science	<ul style="list-style-type: none"> Revise Topic 1.5 Network topologies, protocols and layers 	<ul style="list-style-type: none"> See Teams <input type="checkbox"/> 	Always following Wednesday
D&T Mrs M	<ul style="list-style-type: none"> Complete the Design Brief and Design Specification Catch up on Section A work – mind maps/context analysis/client profile/existing products analysis 	<ul style="list-style-type: none"> Complete work and 'Turn in' on Teams. 	Fri, 2 Oct
D&T Mr M	<ul style="list-style-type: none"> Initial ideas for NEA work on chosen context 	<ul style="list-style-type: none"> Self check against criteria submit on Teams 	Fri, 2 Oct
D&T Mrs V	<ul style="list-style-type: none"> Write up of the Design Brief and Design Specification 	<ul style="list-style-type: none"> Complete brief and spec in Teams PowerPoint 	Mon, 5 Oct
D&T Mrs K	<ul style="list-style-type: none"> Generating design ideas 	<ul style="list-style-type: none"> Initial ideas and sketches – complete on paper and add to Teams ppt 	Fri, 2 Oct
Drama	<ul style="list-style-type: none"> Continue with devised work development (line learning or scriptwriting or write a diary extract as your character); read both examples of creative logs on Teams (in Files) <input type="checkbox"/> 		
Food Prep. GCSE	<ul style="list-style-type: none"> Quiche practical <input type="checkbox"/> 		

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French	<ul style="list-style-type: none"> Complete learning on environment topic – SS and RHW Introduction to House and Home topic - NV 	<ul style="list-style-type: none"> Complete homework as detailed on your class Team Submit Environment writing for marking. 	Fri, 2 Oct
Geog.	<ul style="list-style-type: none"> Challenges of the urban environment; Lagos an NEE 	<ul style="list-style-type: none"> Teams assignment 'Evaluate the effectiveness of.....' 9 	See Teams
History B	<ul style="list-style-type: none"> Volga Vikings: Trade in Russia Trade in the Arab World 	<ul style="list-style-type: none"> Exam Style Question Revision (Living Under Nazi Rule) 	Fri, 2 Oct
Modern History	<ul style="list-style-type: none"> Early Years of the Nazi Party The Munich Putsch 1923 	<ul style="list-style-type: none"> GCSE Pod Assignment 	Week commencing 5 October
iMedia	<ul style="list-style-type: none"> Unit 2 Digital Graphics – Finishing off Digital Graphic e.g. Vinyl cover, book cover or Advert Students at home are working on legal restrictions and assets and resources – check on Teams for online lessons. 	<ul style="list-style-type: none"> Look on Teams 	Look on Teams
Music	<ul style="list-style-type: none"> Revision of Beatles study pieces (this will be ongoing – short questions) New Area of Study: AoS1. The Orchestra through the ages. 	<ul style="list-style-type: none"> Listening question: orchestral instruments (see Teams) 	Sunday, 5 Oct
PE	<ul style="list-style-type: none"> All class and home learning is on the 'GCSE Physical Education' Team Factors affecting participation – AB and IH 	<ul style="list-style-type: none"> GCSE Pod 	Fri, 2 Oct

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RS Christianity	<ul style="list-style-type: none"> Unit: Religion, Peace & Conflict. Lessons on RS Christianity Team <input type="checkbox"/> 	<ul style="list-style-type: none"> Quiz Assignment on RS Christianity Team <input type="checkbox"/> 	Fri, 2 Oct
RS Buddhism	<ul style="list-style-type: none"> Unit: Religion, Peace & Conflict. Lessons on RS Buddhism Team 	<ul style="list-style-type: none"> Quiz Assignment on RS Buddhism Team 	Fri, 2 Oct
Spanish Higher	<ul style="list-style-type: none"> Building on language from last week: talking about where you live in the past tense – revision of imperfect tense and applying this to your descriptions <input type="checkbox"/> 	<ul style="list-style-type: none"> Worksheets and activities on Teams <input type="checkbox"/> 	Fri, 2 Oct
Spanish Found.	<ul style="list-style-type: none"> Building on language from last week: talking about where you live in the past tense – revision of imperfect tense and applying this to your descriptions 	<ul style="list-style-type: none"> Worksheets and activities on Teams 	Fri, 2 Oct
Art & Design Pathway	<ul style="list-style-type: none"> Continuing from last week- develop work, such as ideas generation, research, experiments, tests and refinement in your sketchbook. Now you can select and use appropriate materials and techniques for the brief. <input type="checkbox"/> You will review, as you go along, your progress, intentions, materials, techniques and client requirements. 	<ul style="list-style-type: none"> Use of research and exploration Review and refinement of work Application of the development process <input type="checkbox"/> Post picture of your work in Teams in a word document 	Fri, 2 Oct
Catering Pathway	<ul style="list-style-type: none"> Micro Nutrients, nutrition continued <input type="checkbox"/> 		

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Digital Creatives	<ul style="list-style-type: none"> Unit 2 Digital Graphics – Finishing off Digital Graphic e.g. vinyl cover, book cover or advert Students at home are working on legal restrictions and assets and resources Check on Teams for online lessons. <input type="checkbox"/>	<ul style="list-style-type: none"> See Teams <input type="checkbox"/>	See Teams
Engineering	<ul style="list-style-type: none"> See Teams for details of innovations in engineering, the case study and the maintenance reports <input type="checkbox"/>	<ul style="list-style-type: none"> See Teams <input type="checkbox"/>	Fri, 2 Oct
Health	<ul style="list-style-type: none"> R031: How to deal with a casualty who is unconscious and not breathing and unconscious and breathing R028: Patterns of intellectual development and comparisons to the norm <input type="checkbox"/>	<ul style="list-style-type: none"> Will be used for practical assessment and Task 3 coursework <input type="checkbox"/>	Fri, 2 Oct
Material Eng.	<ul style="list-style-type: none"> Final design and exploded drawing of main project <input type="checkbox"/>	<ul style="list-style-type: none"> Keep for scanning into file in school <input type="checkbox"/>	Fri, 2 Oct
Music	<ul style="list-style-type: none"> Contrast in Electronic tracks <input type="checkbox"/>	<ul style="list-style-type: none"> Create a timeline of a song's structure, explaining how contrast is achieved <input type="checkbox"/>	Next lesson
Performing Art	<ul style="list-style-type: none"> Hamilton: Battle of Yorktown choreography and lyrics <input type="checkbox"/>	<ul style="list-style-type: none"> Cont. Learning material <input type="checkbox"/>	Fri, 2 Oct
Sport	<ul style="list-style-type: none"> All work is on the 'GCSE Physical Education' Team RN and DW - Level 2 - Skills and Knowledge required 		

