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## Weekly Learning Outline

Monday, 22 February

Subject	Learning Outcomes / Tasks / Resources	Homework / assessment task	Due date
<b>English</b>	<ul style="list-style-type: none"> <li>See individual class Teams pages for activities and work set</li> </ul>	<ul style="list-style-type: none"> <li>GCSE Pod and/or Teams work</li> </ul>	Fri 26 <sup>th</sup> Feb
<b>Maths</b>	<ul style="list-style-type: none"> <li>Composite and inverse functions</li> <li>Transformations and constructions</li> <li>Interior and exterior angles in polygons</li> </ul>	<ul style="list-style-type: none"> <li>Mathswatch /Teams work</li> </ul>	-
<b>Biology</b> Sep.Science	<ul style="list-style-type: none"> <li>Miss E's class- new sub topic (variation) see class team for instructions</li> </ul>	<ul style="list-style-type: none"> <li>Complete any teams tasks and assignments</li> </ul>	-
<b>Chemistry</b> Sep.Science	<ul style="list-style-type: none"> <li>Complete work on further analysis</li> </ul>	<ul style="list-style-type: none"> <li>Teams</li> </ul>	-
<b>Physics</b> Sep.Science	<ul style="list-style-type: none"> <li>Waves (B) - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint</li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS</li> </ul>	-
<b>Comb. Sci</b> <b>Chemistry</b>	<ul style="list-style-type: none"> <li>JQ- work on quantitative</li> <li>VJP- As directed on teams</li> </ul>	<ul style="list-style-type: none"> <li>Teams</li> </ul>	-
<b>Comb. Sci</b> <b>Biology</b>	<ul style="list-style-type: none"> <li>Complete the work on variation and evolution</li> </ul>	<ul style="list-style-type: none"> <li>Complete any teams tasks and assignments</li> </ul>	-

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<b>Comb. Sci Physics</b>	<ul style="list-style-type: none"> <li>Forces and Motion - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint</li> <li>Waves - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint</li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS</li> </ul>	-
<b>Syn.Sci. Life</b>	<ul style="list-style-type: none"> <li>Waves - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint</li> <li>Ecosystems and biodiversity/Lifestyle and Health - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint</li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS</li> </ul>	-
<b>Syn.Sci. Physical</b>	<ul style="list-style-type: none"> <li>Structures and Bonding - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint</li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS</li> </ul>	-
<b>Art &amp; Design</b>	<ul style="list-style-type: none"> <li>XMrs Wilson mini final version</li> <li>Miss Phillips – Reflection time/space to complete any aspect of your sketchbook that you feel warrants further attention (extension task for students who do not require extra time)</li> </ul>	<ul style="list-style-type: none"> <li>Miss Phillips' class post images to Assignments</li> </ul>	-Fri 26 <sup>th</sup> Feb
<b>Business Mr B.</b>	<ul style="list-style-type: none"> <li>11C – Live Lesson – How to Answer 9 Mark Questions</li> <li>11D – 2.4 &amp; 2.5 Takeaway Tasks</li> </ul>	<ul style="list-style-type: none"> <li>11C Nando's Case Study</li> <li>11D 2.4 &amp; 5 Takeaway</li> </ul>	-
<b>Business Mr K.</b>	<ul style="list-style-type: none"> <li>2.3.2 Working with Suppliers</li> </ul>	<ul style="list-style-type: none"> <li>Lesson on Teams.</li> <li>Wednesday 24<sup>th</sup> Feb 10.30</li> </ul>	-
<b>Business Mrs H</b>	<ul style="list-style-type: none"> <li>2.5.4 Motivation. See announcement in Teams for Mon, P1 and Live lesson @2pm on Tues 23</li> </ul>	<ul style="list-style-type: none"> <li>Assignment in Teams</li> </ul>	Tues 23
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>Start of Programming Project</li> </ul>	<ul style="list-style-type: none"> <li>Assignment on Teams</li> </ul>	-Fri 26 <sup>th</sup> of Feb

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D&T Mrs M	<ul style="list-style-type: none"> <li>NEA progress with individual tasks as described in Teams</li> </ul>	<ul style="list-style-type: none"> <li>Add work to NEA power point in Teams</li> </ul>	Fri 26 <sup>th</sup> of Feb
D&T Mr M	<ul style="list-style-type: none"> <li>NEA progress- section D - in teams</li> </ul>	<ul style="list-style-type: none"> <li>In teams</li> </ul>	-
D&T Mrs V	<ul style="list-style-type: none"> <li>NEA design solution</li> </ul>	<ul style="list-style-type: none"> <li>Presenting the design solution in isometric</li> </ul>	Completion of the isometric drawing Friday 26 <sup>th</sup> February
D&T Mrs K	<ul style="list-style-type: none"> <li>NEA progress- section D - in teams</li> </ul>	<ul style="list-style-type: none"> <li>Work on NEA in assignments</li> </ul>	- Fri 26 <sup>th</sup> Feb
Drama	<ul style="list-style-type: none"> <li>Monologues should be learned (3 mins' worth) and ready as a "rough" performance. Spend the lesson working on refinement, adding facial expression, movement, gesture and body language.</li> <li>COMPLETE ANY OUTSTANDING WARHORSE ESSAYS. NEW ONES NEXT WEEK.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/> -
French	<ul style="list-style-type: none"> <li>11A – Careers session 1</li> <li>11C – writing assessment</li> <li>11E- Monday revision session, Tuesday Written assessment.</li> </ul>	<ul style="list-style-type: none"> <li>11A-follow up teacher feedback on school assignment</li> <li></li> </ul>	<input type="checkbox"/> 11A- next lesson 11C-submit assessment in lesson slot
Geog.	<ul style="list-style-type: none"> <li>Changing economic world: Demographic Transition Model</li> </ul>	<ul style="list-style-type: none"> <li>CGP p59 &amp; Task 21 TEAMS assignment</li> </ul>	<input type="checkbox"/> CGP ready for live check-in, See TEAMS for deadline for task 21
History B	<ul style="list-style-type: none"> <li>Crime &amp; Punishment Revision: Industrial Period</li> </ul>	<ul style="list-style-type: none"> <li>Quiz and exam-style question</li> </ul>	<input type="checkbox"/> Next lesson

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<b>Modern History</b>	<ul style="list-style-type: none"> <li>How to answer 16-mark questions on Anglo-Saxon &amp; Norman England <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Exam question as Teams assignment <input type="checkbox"/></li> </ul>	By 8am Monday 29 <sup>th</sup> Feb
<b>iMedia</b>	<ul style="list-style-type: none"> <li>Unit 6 Animation – Task 2B Ideas – Identify assets and resources needed to create the digital animation <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Assignment on Teams <input type="checkbox"/></li> </ul>	2 days from timetabled lesson
<b>Music</b>	<ul style="list-style-type: none"> <li>Live lesson 9am Weds 24<sup>th</sup> Feb. Britten: Sea Interludes. Bring your instrument (percussionists: if possible, drum kit and xylophone; if not, just xylophone or one cymbal) and your phone to record something and email to me <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Listening question on Teams <input type="checkbox"/></li> </ul>	Mon 1 <sup>st</sup> March 8pm
<b>RS Christianity</b>	<ul style="list-style-type: none"> <li><b>RS GCSE Christianity Teams: (<a href="#">11E/Rs1</a>) or (<a href="#">11E/Rs2</a>).</b> See activities set for <i>Unit 3 Existence of God and Revelation: Week beginning 22<sup>nd</sup> Feb.</i> <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Complete the assignment for this week set on your <b>RS GCSE Christianity Teams</b> <input type="checkbox"/></li> </ul>	Friday 26 <sup>th</sup> February
<b>RS Buddhism</b>	<ul style="list-style-type: none"> <li>Ms Teggart <a href="#">11E/Rs2</a> Live Lesson Monday 22<sup>nd</sup> on the Revision Topics requested, Buddhism Beliefs Unit. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Assignment on the Class Team <input type="checkbox"/></li> </ul>	Friday 26 <sup>th</sup> Feb
<b>Spanish Higher</b>	<ul style="list-style-type: none"> <li>Education and Future plans (continued): Learning about plans for future after education – different jobs, training, looking for jobs, interviews etc. Teacher presentation powerpoints, listening and reading activities. TEAMS week 21 - follow HIGHER instructions. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Complete TEAMS activities. <input type="checkbox"/></li> </ul>	-
<b>Spanish Found.</b>	<ul style="list-style-type: none"> <li>Education and Future plans (continued): Learning about plans for future after education – different jobs, training, looking for jobs, interviews etc. Teacher presentation powerpoints, listening and reading activities. TEAMS week 21 – follow FOUNDATION instructions. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Complete TEAMS activities <input type="checkbox"/></li> </ul>	-
<b>Art &amp; Design Pathway</b>	<ul style="list-style-type: none"> <li>Continue working through task 1- design development <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Post on assignments work you have done by feb 26 <input type="checkbox"/></li> </ul>	-

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Catering Pathway	<ul style="list-style-type: none"> <li>WNWN continues—checks and time planning</li> </ul>	<input type="checkbox"/>	-	
Countryside Skills	<ul style="list-style-type: none"> <li>Continue with <b>AS8</b> – Deadline 3<sup>rd</sup> March 2021.</li> <li>Introduction to <b>AS4</b> – Managing Money.</li> </ul>	<ul style="list-style-type: none"> <li>Tune into BBC Radio 4 Schedules – listen to any Farming today, on every day.</li> </ul>	<b>AS4</b> Deadline – 24 <sup>th</sup> March 2021	
Digital Creatives	<ul style="list-style-type: none"> <li>Unit 6 Animation – <b>Task 2B Ideas</b> – Identify assets and resources needed to create the digital animation</li> <li>Creative Challenge #4 SparkPost</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Assignment on Teams</li> </ul>	2 days from timetabled lesson
Engineering	<ul style="list-style-type: none"> <li>Continue with work on maintenance unit including coursework tasks and new work on types of maintenance</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>Teams assignments</li> </ul>	-
Health	<ul style="list-style-type: none"> <li>R021 Live revision lesson on rights</li> <li>Complete or improvements to coursework tasks from R022 or R031.</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>See individual assignments on teams for coursework</li> </ul>	Ongoing
Material Eng.	<ul style="list-style-type: none"> <li>Orthographic drawing of final product</li> </ul>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>See Teams</li> </ul>	-
Performing Art	<ul style="list-style-type: none"> <li>Responding to a brief practical work</li> <li>Teams lesson at 9.30 then develop solo work on NEW BEGINNINGS</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	-