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## Weekly Learning Outline

Monday, 23 November

Subject	Learning Outcomes / Tasks / Resources	Homework / assessment task	Due date
English	<ul style="list-style-type: none"> <li>See Teams for your individual class work</li> </ul>	<ul style="list-style-type: none"> <li>GCSE Pod, Teams work</li> </ul>	-
Maths	<ul style="list-style-type: none"> <li>Simultaneous equations,</li> <li>Pythagoras' Theorem,</li> <li>Similarity, angles and bearings, parallel lines, sine and cosine rule</li> </ul>	<ul style="list-style-type: none"> <li>Mathswatch/online textbook</li> </ul>	-
Biology Sep.Sci.	<ul style="list-style-type: none"> <li>Disease topic – see TEAMS for your class topics</li> </ul>	<ul style="list-style-type: none"> <li>Review your work ready for the end of topic test</li> </ul>	-
Chemistry Sep.Sci.	<ul style="list-style-type: none"> <li>Carry on with work on class team, either bonding or energy</li> </ul>	<ul style="list-style-type: none"> <li>See class team</li> </ul>	-
Physics Sep.Sci.	<ul style="list-style-type: none"> <li>Electricity (a) - Complete notes using the websites, videos and presentations set on Teams</li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS</li> </ul>	-
Comb. Sci Biology	<ul style="list-style-type: none"> <li>Health and Disease topic – See TEAMS for your class topic</li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS</li> </ul>	-
Comb. Sci Chemistry	<ul style="list-style-type: none"> <li>Carry on with work on class team on bonding.</li> </ul>	<ul style="list-style-type: none"> <li>See class team</li> </ul>	-

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<b>Comb. Sci Physics</b>	<ul style="list-style-type: none"> <li>Energy – Complete notes using the websites, videos and presentations set on Teams <input type="checkbox"/></li> <li>Electricity- complete the lesson set via Teams/sharepoint</li> </ul>	<ul style="list-style-type: none"> <li>See Class TEAMS <input type="checkbox"/></li> </ul>	-
<b>Syn. Sci. Physical</b>	<ul style="list-style-type: none"> <li>Forces and Energy - Complete notes using the websites, videos and presentations set on Teams <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See class TEAM <input type="checkbox"/></li> </ul>	-
<b>Syn. Sci. Life</b>	<ul style="list-style-type: none"> <li>Waves - Complete notes using the websites, videos and presentations set on Teams <input type="checkbox"/></li> <li>Cells - Complete notes using the websites, videos and presentations set on Teams <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See class TEAM <input type="checkbox"/></li> </ul>	-
<b>Art &amp; Des. Miss P.</b>	<ul style="list-style-type: none"> <li>Respond to the work of Howard Hodgkin's after considering colour mixing. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Complete a page's worth of work for your sketchbook <input type="checkbox"/></li> </ul>	-
<b>Business Mr B.</b>	<ul style="list-style-type: none"> <li>1.3.2ii Profit Loss <a href="#">10E Bs1</a> <a href="#">10D Bs1</a> <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Use hyperlinks to go to instructions <input type="checkbox"/></li> </ul>	-
<b>Business Mrs H.</b>	<ul style="list-style-type: none"> <li>1.3.2 Break Even Analysis. Worksheets in Teams <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">GCSEPod Homework, click here</a> <input type="checkbox"/></li> </ul>	3 Dec
<b>D&amp;T Mrs M</b>	<ul style="list-style-type: none"> <li>Complete wooden puzzle project/start Christmas chocolate project. <input type="checkbox"/></li> </ul>		-
<b>D&amp;T Mr M</b>	<ul style="list-style-type: none"> <li>Research lamination of wood and products associated</li> </ul>	<ul style="list-style-type: none"> <li>Message Mr Morton</li> </ul>	-

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D&T Mrs K	<ul style="list-style-type: none"> <li>Cutting out garment and/ or beginning to make.</li> </ul>	<ul style="list-style-type: none"> <li>Related theory work in class team</li> </ul>	-
Drama	<ul style="list-style-type: none"> <li>The group are performing their work and giving presentations p5. Join us on teams to watch and give feedback.</li> <li>Look at information about theatre design on teams (see more details in the notification/post)</li> </ul> <input type="checkbox"/>	<input type="checkbox"/>	-
Food Prep. GCSE	<ul style="list-style-type: none"> <li>Autumn Assessment, revision materials available on teams.</li> </ul> <input type="checkbox"/>	<input type="checkbox"/>	-
French Mrs G	<ul style="list-style-type: none"> <li>Healthy Lifestyle topic in Channel 02 : ppt and tasks</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>90 word writing assignment on Teams</li> </ul> <input type="checkbox"/>	-Weds 25 <sup>th</sup> Nov
French Mr V	<ul style="list-style-type: none"> <li>Healthy Lifestyle lessons 3+4 on teams.</li> </ul>	<ul style="list-style-type: none"> <li>See your homework channel</li> </ul>	-
Geog.	<ul style="list-style-type: none"> <li>Fieldwork follow-up &amp; Energy pyramids &amp; Nutrient cycling</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Ability to DESCRIBE fieldwork results on TEAMS assignments</li> </ul> <input type="checkbox"/>	See TEAMS
History B	<ul style="list-style-type: none"> <li>Attitudes towards criminals: Women &amp; Children</li> <li>The creation of the police</li> <li>Jack The Ripper</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Exam Style question on Teams</li> </ul> <input type="checkbox"/>	Next lesson
iMedia	<ul style="list-style-type: none"> <li>Unit 2 Digital Graphics: 1B Types of Graphics</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>See Teams</li> </ul> <input type="checkbox"/>	See Teams

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Music	<ul style="list-style-type: none"> <li>Continuing with The Blues – same powerpoint, which we will aim to finish. Focus on techniques and devices typical of Blues. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Blue Note Boogie - Teams assignment (listening question) <input type="checkbox"/></li> </ul>	Fri 27 Nov 8pm
RS Christianity	<ul style="list-style-type: none"> <li>Unit 1: Christian beliefs &amp; teachings. Lesson for week beginning 23<sup>rd</sup> November on <a href="#">RS Christianity Team</a>. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Revision for Beliefs and Teachings Assessment on 3<sup>rd</sup> December <input type="checkbox"/></li> </ul>	-
RS Buddhism	<ul style="list-style-type: none"> <li><a href="#">Bodhisattvas and Arhats</a>: finishing off work on Theravada and Mahayana Buddhism. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Revision for Beliefs and Teachings Assessment on 3<sup>rd</sup> December <input type="checkbox"/></li> </ul>	-
Spanish Higher	<ul style="list-style-type: none"> <li>Week 11 on TEAMS: Mobile technologies, with a focus on mobile phones and how we use them. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS <input type="checkbox"/></li> </ul>	-
Spanish Foundation	<ul style="list-style-type: none"> <li>Week 11 on TEAMS: Mobile technologies, with a focus on mobile phones and how we use them. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS <input type="checkbox"/></li> </ul>	-
Art & Design Pathway	<ul style="list-style-type: none"> <li>Use the original brief given to you by Janet Nuttal, Community Information Shop Manager, to begin your Greenhouse Art Installation Designs <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Complete at least one design <input type="checkbox"/></li> </ul>	-
Catering Pathway	<ul style="list-style-type: none"> <li>A study of economy and demographics <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>x <input type="checkbox"/></li> </ul>	-

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<b>Digital Creatives</b>	<ul style="list-style-type: none"> <li>Unit 2 Digital Graphics: 1B Types of Graphics</li> <li>Christmas e-Card Project – Develop Characters in Illustrator</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>See Teams</li> </ul> <input type="checkbox"/>	See Teams
<b>Engineering</b>	<ul style="list-style-type: none"> <li>Complete assignment on engineering sectors</li> <li>Work through section on fluid power set on Teams</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>x</li> </ul> <input type="checkbox"/>	-
<b>Material Eng.</b>	<ul style="list-style-type: none"> <li>Recap brazing theory and process step by step</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Draw diagram with labels</li> </ul> <input type="checkbox"/>	-
<b>Performing Art</b>	<ul style="list-style-type: none"> <li>Stylistic qualities of musical theatre</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Research via teams</li> </ul> <input type="checkbox"/>	-