

10

Weekly Learning Outline

Monday, 22 February

Subject	Learning Outcomes / Tasks / Resources	Homework / assessment task	Due date
English	<ul style="list-style-type: none"> Work set on 'Sonnet 43' by Elizabeth Barrett Browning. See individual class Teams pages for activities and work set <input type="checkbox"/>	<ul style="list-style-type: none"> GCSE Pod, Teams work <input type="checkbox"/>	Fri 26 th Feb
Maths	<ul style="list-style-type: none"> Introduction to vectors; add and subtract vectors Ratio and fractions, trigonometry <input type="checkbox"/>	<ul style="list-style-type: none"> Mathswatch/Teams work <input type="checkbox"/>	-
Biology Sep.Sci.	<ul style="list-style-type: none"> Miss E's class- continue with respiration topic, revise for test <input type="checkbox"/>	<ul style="list-style-type: none"> End of topic test on friday 26th <input type="checkbox"/>	-
Chemistry Sep.Sci.	<ul style="list-style-type: none"> See class Team for work on Earth's Resources or Acids and Bases <input type="checkbox"/>	<ul style="list-style-type: none"> See class Team <input type="checkbox"/>	-
Physics Sep.Sci.	<ul style="list-style-type: none"> Particle model of matter - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint <input type="checkbox"/>	<ul style="list-style-type: none"> See TEAMS <input type="checkbox"/>	-
Comb. Sci Biology	<ul style="list-style-type: none"> See class team for work on photosynthesis <input type="checkbox"/>	<input type="checkbox"/>	-
Comb. Sci Chemistry	<ul style="list-style-type: none"> See class Team for work on Earth's Resources <input type="checkbox"/>	<ul style="list-style-type: none"> See class Team <input type="checkbox"/>	-

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Comb. Sci Physics	<ul style="list-style-type: none"> Electricity (b) - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint <input type="checkbox"/> 	<ul style="list-style-type: none"> See TEAMS <input type="checkbox"/> 	-
Syn. Sci. Physical	<ul style="list-style-type: none"> Electricity - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint <input type="checkbox"/> Acids and Alkalis - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint <input type="checkbox"/> 	<ul style="list-style-type: none"> See TEAMS <input type="checkbox"/> 	-
Syn. Sci. Life	<ul style="list-style-type: none"> Ecology - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint <input type="checkbox"/> Immune / preventing / treating diseases - Complete notes using the websites, videos/ live lessons and presentations set on Teams/SharePoint <input type="checkbox"/> 	<ul style="list-style-type: none"> See TEAMS <input type="checkbox"/> 	-
Art & Des. Miss P.	<ul style="list-style-type: none"> Development <input type="checkbox"/> 	<ul style="list-style-type: none"> Images of work completed uploaded to Assignment 'Continued Development' <input type="checkbox"/> 	-5 th March
Art & Des. Mrs H	<ul style="list-style-type: none"> Complete 3rd Artist Response and begin Development VIP <input type="checkbox"/> 	<ul style="list-style-type: none"> Click here 	-
Business Mr B.	<ul style="list-style-type: none"> 1.5.2. Technology and Business <input type="checkbox"/> 	<ul style="list-style-type: none"> 1.5.2. Technology and Business Assignment <input type="checkbox"/> 	Fri 26 th Feb

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Business Mrs H.	<ul style="list-style-type: none"> 1.4.4 Business Plans. Live lesson on Thur 25 @ 11.30 <input type="checkbox"/> 	<ul style="list-style-type: none"> Assignment in Teams <input type="checkbox"/> 	Fri 26 Feb
Computer Science	<ul style="list-style-type: none"> Theory: Storage Devices Programming: Count Controlled Iteration 	<ul style="list-style-type: none"> See Teams <input type="checkbox"/> 	-Fri 26 th of Feb
D&T Mrs M	<ul style="list-style-type: none"> Looking at the work of designers <input type="checkbox"/> 	<ul style="list-style-type: none"> See Teams <input type="checkbox"/> 	Fri 26 th of Feb
D&T Mr M	<ul style="list-style-type: none"> Looking at the work of designers 	<ul style="list-style-type: none"> See teams 	-
D&T Mrs K	<ul style="list-style-type: none"> Forms test on fibres and fabrics / sustainability 	<ul style="list-style-type: none"> See teams 	Fri 26 th Feb
Drama	<ul style="list-style-type: none"> Live session Thursday p4 Reading Warhorse script (sent via your email) Making scene summary notes <input type="checkbox"/> 	<ul style="list-style-type: none"> x <input type="checkbox"/> 	-
French Mrs G	<ul style="list-style-type: none"> Film opinions and the cinema : ppt and reading / listening tasks on Teams for lesson 1, lesson 2 is a live lesson at 10am <input type="checkbox"/> 	<ul style="list-style-type: none"> Forms quiz on films <input type="checkbox"/> 	Fri 26 th Feb
French Mr V	<ul style="list-style-type: none"> Les sports et les sports extremes 	<ul style="list-style-type: none"> Translation assignment 	-

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Geog.	<ul style="list-style-type: none"> Living World: Consequences of deforestation II <input type="checkbox"/> 	<ul style="list-style-type: none"> 9 marker assignment on TEAMS <input type="checkbox"/> 	See TEAMS
History B	<ul style="list-style-type: none"> Elizabethan propaganda <input type="checkbox"/> Religion in the Elizabethan period 	<ul style="list-style-type: none"> Teams assignment – quiz and exam-style question <input type="checkbox"/> 	- NEXT LESSON
Modern History	<ul style="list-style-type: none"> Mr Barker’s class: How to answer WW1 follow-up source questions <input type="checkbox"/> Mr Palmer’s class: Start Anglo-Saxon booklet – complete pages 5-11. 	<ul style="list-style-type: none"> Mr B: Teams assignment exam Q <input type="checkbox"/> Mr P: Teams quiz 	Fri 26 th Feb
iMedia	<ul style="list-style-type: none"> Unit 2 Graphics – Task 2C - Visualisation Diagram <input type="checkbox"/> 	<ul style="list-style-type: none"> Assignment on Teams <input type="checkbox"/> 	2 days from timetabled lesson
Music	<ul style="list-style-type: none"> Mr Banfield and Mrs Hartley: revising Latin American music. Word doc to complete and several examples to listen to, all in “revision” channel. Live lessons at the usual times. <input type="checkbox"/> Mr Foster composition: ongoing work on the latest composition. 	<ul style="list-style-type: none"> Listening assignment: La Bamba <input type="checkbox"/> Continued work on new composition 	Fri 26 Feb 8pm
RS Christianity	<ul style="list-style-type: none"> Unit 2: Religion & Life Lesson for <i>week beginning 22nd February</i> here on RS Christianity Team. This will also be delivered live. <input type="checkbox"/> 	<ul style="list-style-type: none"> Assignment set on RS Christianity Team <input type="checkbox"/> 	Friday 26 th February

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Spanish Higher	<ul style="list-style-type: none"> Freetime (continued): Food and drink (1) – learning about different foods and drinks, including meals, as well as different cuisines. Developing complex opinions. TEAMS week 21 (teacher powerpoint presentation and activities to complete). <input type="checkbox"/> 	<ul style="list-style-type: none"> Complete activities on TEAMS. <input type="checkbox"/> 	-
Spanish Foundation	<ul style="list-style-type: none"> Freetime (continued): Food and drink (1) – learning about different foods and drinks, including meals, as well as different cuisines. Developing complex opinions. TEAMS week 21 (teacher powerpoint presentation and activities to complete). 	<ul style="list-style-type: none"> Complete activities on TEAMS. 	-
Art & Design Pathway	<ul style="list-style-type: none"> Final Design Idea <input type="checkbox"/> 	<ul style="list-style-type: none"> Post images of Final Design in Assignment <input type="checkbox"/> 	-24 th Feb At the close of the school day
Catering Pathway	<ul style="list-style-type: none"> Rights and responsibilities—the law <input type="checkbox"/> 		-
Countryside Skills	<ul style="list-style-type: none"> Continue with AS8 – Deadline 4th March 2021 Introduction to AS4 – Planning for Personal Development. 	<ul style="list-style-type: none"> Tune into BBC Radio 4 Schedule – any of the Farming Today. This is on every day. 	<ul style="list-style-type: none"> AS4 Deadline Thu 25th March
Digital Creatives	<ul style="list-style-type: none"> Unit 2 Graphics – Task 2C - Visualisation Diagram <input type="checkbox"/> Creative Challenge #4 SparkPost 	<ul style="list-style-type: none"> Assignment on Teams <input type="checkbox"/> 	2 days from timetabled lesson

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Engineering	<ul style="list-style-type: none"> Continue with coursework tasks on engineering careers, sources of careers info and entry routes into engineering <input type="checkbox"/> 	<ul style="list-style-type: none"> Teams assignments <input type="checkbox"/> 	-
Health	<ul style="list-style-type: none"> Live lesson on 'what makes a good interaction' Plans for 1-2-1 interactions <input type="checkbox"/> Careers resources 	<ul style="list-style-type: none"> 1-2-1 assignment on Teams <input type="checkbox"/> 	See deadline on assignment
Material Eng.	<ul style="list-style-type: none"> Practicing 3d sketching and exploded drawings <input type="checkbox"/> 	<ul style="list-style-type: none"> Details in teams <input type="checkbox"/> 	-
Performing Art	<ul style="list-style-type: none"> Developing solo work on Curious Incident of the Dog in the Nighttime <input type="checkbox"/> Teams lesson at 9.30 working with JM in the afternoon 	<input type="checkbox"/>	-