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## Weekly Learning Outline

Monday, 19 October

Subject	Learning Outcomes / Tasks / Resources	Homework / assessment task	Due date
<b>Maths</b>	<ul style="list-style-type: none"> <li>Solving simultaneous equations and enlargement, graphing inequalities, similarity <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Mathswatch <input type="checkbox"/></li> </ul>	-
<b>Biology</b> Sep.Sci.	<ul style="list-style-type: none"> <li>Continue with the work on TEAMS <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See class TEAM <input type="checkbox"/></li> </ul>	-
<b>Chemistry</b> Sep.Sci.	<ul style="list-style-type: none"> <li>Carry on with work on Bonding or the Periodic Table on class Team <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Class Team <input type="checkbox"/></li> </ul>	-
<b>Physics</b> Sep.Sci.	<ul style="list-style-type: none"> <li>Energy – See TEAMS for lesson outlines. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	-
<b>Comb. Sci</b> <b>Biology</b>	<ul style="list-style-type: none"> <li>Continue with the work on TEAMS <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See class TEAM <input type="checkbox"/></li> </ul>	-
<b>Comb. Sci</b> <b>Chemistry</b>	<ul style="list-style-type: none"> <li>Carry on with work on Bonding or the Periodic Table on class Team <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Class Team <input type="checkbox"/></li> </ul>	-
<b>Comb. Sci</b> <b>Physics</b>	<ul style="list-style-type: none"> <li>Energy – See TEAMS for lesson outlines. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS <input type="checkbox"/></li> </ul>	-

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Syn. Sci. Physical	<ul style="list-style-type: none"> <li>Chemical Quantities – See TEAMS for lesson outlines. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS <input type="checkbox"/></li> </ul>	-
Syn. Sci. Life	<ul style="list-style-type: none"> <li>States of Matter and Atomic Structure – See TEAMS for lesson outlines. <input type="checkbox"/></li> <li>Cells - – See TEAMS for lesson outlines. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS <input type="checkbox"/></li> </ul>	-
Art & Design	<ul style="list-style-type: none"> <li>Social Butterfly Project on Teams <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Teacher assessment <input type="checkbox"/></li> </ul>	-on going
Business Mr B.	<ul style="list-style-type: none"> <li>1.2.4 The Competitive Environment <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Teams <input type="checkbox"/></li> </ul>	-
Business Mrs H.	<ul style="list-style-type: none"> <li>1.2 End of Unit Test and Business Aims and Objectives <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>GCSEPod – link in Teams <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>23 Oct</li> </ul>
Computer Science	<ul style="list-style-type: none"> <li>Introduction to selection (IF statements) in programming <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Teams <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Teams</li> </ul>
D&T Mrs M	<ul style="list-style-type: none"> <li>Evaluate headphone tidy. Polymer theory. Selecting materials theory. <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Teams. <input type="checkbox"/></li> </ul>	-
D&T Mr M	<ul style="list-style-type: none"> <li>Isometric &amp; 2 point perspective final design <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Check against rules for each technical drawing <input type="checkbox"/></li> </ul>	-

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D&T Mrs K	<ul style="list-style-type: none"> <li>Skills- joining fabrics</li> </ul>	<ul style="list-style-type: none"> <li>Skills folder. Need to purchase pattern, fabric and components for 5<sup>th</sup> November- see teams for more info. Test on skills after half term</li> </ul>	-5 <sup>th</sup> Nov
Drama	<ul style="list-style-type: none"> <li>Finish Gecko Theatre assignment on teams</li> <li>Look back over Stanislavski powerpoint</li> <li>Follow instructions for applying actions to a script – see post on teams.</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Gecko Assignment due by end of Friday</li> </ul> <input type="checkbox"/>	-
Food Prep. GCSE	<ul style="list-style-type: none"> <li>Stir fry practical</li> <li>Milk lesson 2</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>x</li> </ul> <input type="checkbox"/>	-
French Mrs G	<ul style="list-style-type: none"> <li>Relationships Topic : channel 06 Marriage : ppts and resources in files</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Complete Forms quiz on new tenses, do GCSE workbook tasks set over half term</li> </ul> <input type="checkbox"/>	-5 <sup>th</sup> Nov
Geog.	Rivers: End of unit assessment	<ul style="list-style-type: none"> <li>No homework- enjoy the half term holiday!</li> </ul> <input type="checkbox"/>	
History B	<ul style="list-style-type: none"> <li>Highway Robbery</li> <li>Moral Crime</li> <li>Smuggling</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>18 mark question homework (ERO)</li> <li>Everyday reviewing</li> </ul> <input type="checkbox"/>	-Next lesson
Modern History	<ul style="list-style-type: none"> <li>Complete Renaissance medicine case studies</li> <li>Explaining change and continuity during the Renaissance</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>GCSE Pod</li> </ul> <input type="checkbox"/>	After half term

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<b>iMedia</b>	<ul style="list-style-type: none"> <li>Continue with coursework for Graphics Unit <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Teams <input type="checkbox"/></li> </ul>	Next lesson
<b>Music</b>	<ul style="list-style-type: none"> <li>African Fusion (ppt on Teams) <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Mr Banfield's group: listening homework (for Thurs 22<sup>nd</sup>) <input type="checkbox"/></li> <li>Mrs Hartley's group: continuing theory work (for after half term) <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Thu 22 Oct</li> <li>Mon 2 Nov</li> </ul>
<b>RS Christianity</b>	<ul style="list-style-type: none"> <li><b>RS GCSE Christianity Team</b>, unit 1: See lessons posted in week beginning 19<sup>th</sup> October <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See quiz posted on <b>Teams</b> <input type="checkbox"/></li> </ul>	Friday 6 <sup>th</sup> November
<b>RS Buddhism</b>	<ul style="list-style-type: none"> <li><b>RS GCSE Buddhism Team</b>, unit 1: See lessons posted in week beginning 19<sup>th</sup> October <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See quiz posted on <b>Teams</b> <input type="checkbox"/></li> </ul>	Friday 6 <sup>th</sup> November
<b>Spanish Higher</b>	<ul style="list-style-type: none"> <li>DESCRIBING RELATIONSHIPS WITH FRIENDS: APPLYING THE LANGUAGE USED TO DESCRIBE FAMILY – PHYSICAL AND CHARACTER DESCRIPTIONS <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS <input type="checkbox"/></li> </ul>	-
<b>Spanish Foundation</b>	<ul style="list-style-type: none"> <li>DESCRIBING RELATIONSHIPS WITH FRIENDS: APPLYING THE LANGUAGE USED TO DESCRIBE FAMILY – PHYSICAL AND CHARACTER DESCRIPTIONS <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See TEAMS <input type="checkbox"/></li> </ul>	-
<b>Catering Pathway</b>	<ul style="list-style-type: none"> <li><b>Mrs Ellison – Enzymes</b> <input type="checkbox"/></li> <li><b>Mr H-Your rights as an employee</b> <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>x <input type="checkbox"/></li> </ul>	-

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Countryside Skills	<ul style="list-style-type: none"> <li>Conclusion of AS1 – Community Project / Forest School</li> <li>Final sessions to complete assignment work.</li> <li>Submission of AS1 – Community Project.</li> </ul>		-Thu 22 <sup>nd</sup> Oct 2020
Digital Creatives	<ul style="list-style-type: none"> <li>Continue with coursework for Graphics Unit <input type="checkbox"/></li> <li>Continue with DC logo project using portfolio <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Teams <input type="checkbox"/></li> </ul>	
Engineering	<ul style="list-style-type: none"> <li>See Teams for work on hydraulics and levers/gears/pulleys <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Teams <input type="checkbox"/></li> </ul>	-
Health	<ul style="list-style-type: none"> <li>R022 Interpersonal factors including body language and culture <input type="checkbox"/></li> <li>Task 1 part 1 of coursework <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>See Teams <input type="checkbox"/></li> </ul>	Task 1 part 1 11th Nov
Material Eng.	<ul style="list-style-type: none"> <li>Metal work research into brazing process <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Complete step by step plan <input type="checkbox"/></li> </ul>	-
Performing Art	<ul style="list-style-type: none"> <li>Watching and taking notes from Matilda Documentaries on Teams <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Non <input type="checkbox"/></li> </ul>	-
Sport	<ul style="list-style-type: none"> <li>P3- Revision for exam. P4- Exam scheduled on Teams.</li> </ul>	<ul style="list-style-type: none"> <li>Have a wonderful half term!</li> </ul>	-