

10

Weekly Learning Outline

Monday, 18 January

Subject	Learning Outcomes / Tasks / Resources	Homework / assessment task	Due date
English	<ul style="list-style-type: none"> Poetry Anthology work. Please check your individual class Teams page for tasks and activities for the week <input type="checkbox"/> 	<ul style="list-style-type: none"> Reading, Teams work and GCSE Pod <input type="checkbox"/> 	-
Maths	<ul style="list-style-type: none"> Area and circumference of a circle, circle theorems, angles bearings and trigonometry <input type="checkbox"/> Volume and surface area 	<ul style="list-style-type: none"> Mathswatch/Work on Teams <input type="checkbox"/> 	-
Biology Sep.Sci.	<ul style="list-style-type: none"> Continue with your Photosynthesis topic <input type="checkbox"/> 	<ul style="list-style-type: none"> Complete tasks in teams <input type="checkbox"/> 	-
Chemistry Sep.Sci.	<ul style="list-style-type: none"> Carry on with work on class team on Energy or Earth's resources <input type="checkbox"/> 	<ul style="list-style-type: none"> See Class team <input type="checkbox"/> 	-
Physics Sep.Sci.	<ul style="list-style-type: none"> Electricity (b) - Complete notes using the websites, videos and presentations set on Teams/SharePoint <input type="checkbox"/> Particle model of matter - Complete notes using the websites, videos and presentations set on Teams/SharePoint 	<ul style="list-style-type: none"> See TEAMS <input type="checkbox"/> 	-
Comb. Sci Biology	<ul style="list-style-type: none"> Continue with your infection and response topic <input type="checkbox"/> 	<ul style="list-style-type: none"> Complete tasks in teams <input type="checkbox"/> 	-

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Comb. Sci Chemistry	<ul style="list-style-type: none"> Carry on with work on class team on Earth's resources on Energy <input type="checkbox"/> 	<ul style="list-style-type: none"> See class team <input type="checkbox"/> 	-
Comb. Sci Physics	<ul style="list-style-type: none"> Electricity (a) - Complete notes using the websites, videos and presentations set on Teams/SharePoint or other activities as set by individual staff on Teams <input type="checkbox"/> 	<ul style="list-style-type: none"> See TEAMS <input type="checkbox"/> 	-
Syn. Sci. Physical	<ul style="list-style-type: none"> Forces and Energy Changes - Complete notes using the websites, videos and presentations set on Teams/SharePoint <input type="checkbox"/> Structure and Bonding - Complete notes using the websites, videos and presentations set on Teams/SharePoint or other activities as set by individual staff on Teams <input type="checkbox"/> 	<ul style="list-style-type: none"> SEE TEAMS <input type="checkbox"/> 	-
Syn. Sci. Life	<ul style="list-style-type: none"> Systems of the human body - Complete notes using the websites, videos and presentations set on Teams/SharePoint <input type="checkbox"/> 	<ul style="list-style-type: none"> See TEAMS <input type="checkbox"/> 	-
Art & Des. Miss P.	<ul style="list-style-type: none"> Complete a Development Visual Ideas Page <input type="checkbox"/> 	<ul style="list-style-type: none"> x <input type="checkbox"/> 	-
Art & Des. Mrs H	<ul style="list-style-type: none"> x Complete, mount and present drawings from last two weeks into sketchbook <input type="checkbox"/> 	<ul style="list-style-type: none"> x <input type="checkbox"/> 	-
Business Mr B.	<ul style="list-style-type: none"> 1.4.2 Business Location <input type="checkbox"/> 	<ul style="list-style-type: none"> 1.4.2 Business Location Assignment <input type="checkbox"/> 	-

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Business Mrs H.	<ul style="list-style-type: none"> 1.4.1 Business Organisations. Live lesson Thur 21 Jan, Period 3 <input type="checkbox"/> 	<ul style="list-style-type: none"> Resources and assignment in Teams <input type="checkbox"/> 	Fri 22 Jan
Computer Science	<ul style="list-style-type: none"> Nested IF statements 	<ul style="list-style-type: none"> See Teams <input type="checkbox"/> 	-
D&T Mrs M	<ul style="list-style-type: none"> Theory task on technical textiles <input type="checkbox"/> 	<ul style="list-style-type: none"> Forms assessment quiz <input type="checkbox"/> 	-
D&T Mr M	<ul style="list-style-type: none"> Theory task on technical textiles 	<ul style="list-style-type: none"> Forms assessment quiz 	-
D&T Mrs K	<ul style="list-style-type: none"> Synthetic fibres. Follow through the video and complete the tasks. 	<ul style="list-style-type: none"> Teams assignment 	-
Drama	<ul style="list-style-type: none"> Thursday – Finish Caucasian CC Costume design and either submit assignment or email images to Mr Brown. <input type="checkbox"/> Friday – Live lesson to share costume design work 	<ul style="list-style-type: none"> Teams assignment or email photo to Mr Brown <input type="checkbox"/> 	-
Food Prep. GCSE	<ul style="list-style-type: none"> Continue cereals information and practical task <input type="checkbox"/> 	<ul style="list-style-type: none"> Please send a photo of your practical work for feedback. <input type="checkbox"/> 	-
French Mrs G	<ul style="list-style-type: none"> New topic : Leisure and Technology. Work through ppt and task on Teams and then join the live lesson at 10am on Thurs <input type="checkbox"/> 	<ul style="list-style-type: none"> Learning h/wk <input type="checkbox"/> 	Test on Forms and in class 21/1

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French Mr V	<ul style="list-style-type: none"> 10E – Lesson on Tenses + Healthy living, then Complete Healthy Living EOU assessed writing. 10C – Complete Healthy Living EOU assessed writing then start work on new topic – Freetime. 	<ul style="list-style-type: none"> Healthy Living EOU assessed writing. 	-
Geog.	<ul style="list-style-type: none"> SKILLS: p30/31 of work booklet <input type="checkbox"/> 	<ul style="list-style-type: none"> TEAMS assignment on impact of deforestation on nutrient cycling <input type="checkbox"/> 	See TEAMS
History B	<ul style="list-style-type: none"> The end of corporal and capital punishment <input type="checkbox"/> Review of the whole Crime & Punishment topic 	<ul style="list-style-type: none"> TEAMS quiz & exam-style question <input type="checkbox"/> 	22/1/21
Modern History	<ul style="list-style-type: none"> Mr Barker's class: Transporting the wounded <input type="checkbox"/> Mr Palmer's class: Source types and Evacuation Chain 	<ul style="list-style-type: none"> Mr Barker's class: Exam question on transporting the wounded (Teams assignment) <input type="checkbox"/> Mr Palmer's class: Exam question on sources 	Mr B: By 3pm Tuesday 19/1 Mr P: By 3pm Thursday 21/1
iMedia	<ul style="list-style-type: none"> Unit 6 Task 2 – User requirements and target audience <input type="checkbox"/> 	<ul style="list-style-type: none"> Assignment on Teams <input type="checkbox"/> 	2 days will be given to complete assignment
Music	<ul style="list-style-type: none"> Mrs Hartley, Mr Banfield: Latin American Music lesson 1. Ppt here: https://cutt.ly/4jWCeL5 <input type="checkbox"/> Mr Foster: 	<ul style="list-style-type: none"> Choose and learn a part for the Tango ensemble piece <input type="checkbox"/> Parts and rehearsal tracks here https://cutt.ly/ojWX38p 	Upload recording of yourself by Fri 5 Feb
RS Christianity	<ul style="list-style-type: none"> Unit 2: Religion & Life Lesson for week beginning 18th January here onL RS Christianity Team. This will also be delivered live. <input type="checkbox"/> 	<ul style="list-style-type: none"> Assignment set through RS Christianity Team. <input type="checkbox"/> 	Friday 29 th January

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RS Buddhism	<ul style="list-style-type: none"> Live Revision Lesson. Revision materials will be uploaded on teams here 	<ul style="list-style-type: none"> Revision for assessment next week 	-Thurs 28th
Spanish Higher	<ul style="list-style-type: none"> 'Los distintos géneros de películas': Learn about different types of films and be able to express your opinions. Go to TEAMS, click on the freetime channel on the left, then the tab at the top and go to WEEK 17. Follow the instructions and work through the powerpoint and exercises. <input type="checkbox"/> 	<ul style="list-style-type: none"> Complete the work on TEAMS. <input type="checkbox"/> 	
Spanish Foundation	<ul style="list-style-type: none"> 'Los distintos géneros de películas': Learn about different types of films and be able to express your opinions. Go to TEAMS, click on the freetime channel on the left, then the tab at the top and go to WEEK 17. Follow the instructions and work through the powerpoint and exercises. 	<ul style="list-style-type: none"> Complete the work on TEAMS. 	-
Art & Design Pathway	<ul style="list-style-type: none"> Complete work on your Mind Map and Mood board. See teams for your instructions and listen to the audio. <input type="checkbox"/> 	<ul style="list-style-type: none"> Communication on a one to one ongoing basis with your Art teachers. <input type="checkbox"/> 	-
Catering Pathway	<ul style="list-style-type: none"> Continue cereals information and practical task <input type="checkbox"/>	<ul style="list-style-type: none"> Please send a photo of your practical work for feedback. <input type="checkbox"/> 	-
Countryside Skills	<ul style="list-style-type: none"> Continue with AS3 Assignment – Interpersonal & Self- Management Skills. Aim to complete 4 slides. 	<ul style="list-style-type: none"> Search: 39 Ways to save the Planet, BBC Radio 4 – and listen to one or more of these Programmes. Add in a Review page in your Power Point. 	-
Digital Creatives	<ul style="list-style-type: none"> Unit 6 Task 2 – User requirements and target audience DC Creative Challenge #1: Finish Animation – See Assignment DC Creative Challenge #2: Photo Montage <input type="checkbox"/>	<ul style="list-style-type: none"> Assignment on Teams <input type="checkbox"/> 	2 days will be given to complete assignment

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Engineering	<ul style="list-style-type: none"> Continue with work from Engineering business unit and coursework assignment <input type="checkbox"/> 	<ul style="list-style-type: none"> Assignment for R102 <input type="checkbox"/> 	-
Health	<ul style="list-style-type: none"> Personal qualities live lesson and independent work will be set from this <input type="checkbox"/> Task 2 coursework 	<ul style="list-style-type: none"> Assignment for R022 Task 2 <input type="checkbox"/> 	TBC
Material Eng.	<ul style="list-style-type: none"> Continuation of project planning for yr 11 <input type="checkbox"/> 	<ul style="list-style-type: none"> x <input type="checkbox"/> 	-
Performing Art	<ul style="list-style-type: none"> Developing research done around musical theatre into solo performance work. <input type="checkbox"/> Treat like a virtual audition process Meeting 9am Teams 	<ul style="list-style-type: none"> Live audition <input type="checkbox"/> 	TBC