

10

## Weekly Learning Outline

Monday, 14 Sept.

Subject	Learning Outcomes / Tasks / Resources	Homework / assessment task	Due date
English	<ul style="list-style-type: none"> <li>Lit An Inspector Calls – Context, Act 1 reading.</li> <li>Lang Narrative writing</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Pod Quiz next week</li> </ul> <input type="checkbox"/>	Fri, 18 Sept
Maths	<ul style="list-style-type: none"> <li>Split groups – algebra, congruence and similarity. Notes on Teams.</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>MathsWatch tasks when logins have been distributed and/or work set on TEAMS</li> </ul> <input type="checkbox"/>	Fri, 18 Sept
Biology Sep.Science	<ul style="list-style-type: none"> <li>Mitochondria and respiration</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Learn the word or chemical equation for aerobic respiration</li> </ul> <input type="checkbox"/>	Fri, 18 Sept
Chemistry Sep.Science	<ul style="list-style-type: none"> <li>Periodic Table work – on Teams</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Complete tasks in relevant lesson</li> </ul> <input type="checkbox"/>	Fri, 18 Sept
Physics Sep.Science	<ul style="list-style-type: none"> <li>Energy Lesson 1 – Energy Stores and systems. Go through power point and complete worksheet. See Teams</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Complete worksheet CP3a (4)</li> </ul> <input type="checkbox"/>	Fri, 18 Sept
Combined Science	<ul style="list-style-type: none"> <li><b>Chem:</b> Periodic Table work – on Teams</li> <li><b>Bio:</b> Mitochondria and respiration</li> <li><b>Phy:</b> Energy Lesson 1 – Energy Stores and Systems. Go through Power point and complete worksheet. See Teams</li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>C: Complete tasks in relevant lesson</li> <li>B: Learn the word or chemical equation for aerobic respiration</li> <li>P: Complete worksheet CP3a (4)</li> </ul> <input type="checkbox"/>	Fri, 18 Sept

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Synergy Science	Phy. See your Team for work which will be either: 1. The Periodic table – lesson 1 2. Chemical Quantities – Lesson 1	P Complete tasks associated with the lessons	P Fri, 18 Sept
	Life <b>See your TEAM for work which will be either</b> 1. States of Matter and Atomic structure – lesson 1 2. Cells in animals and plants – lesson 1	L Complete the tasks associated with the lessons	L Fri, 18 Sept
Art & Design	• Make butterflies and introduction to People and Places	• Bring in images for VIP	Fri, 18 Sept
Business	Mr B Read 1.1 The Dynamic Nature of Business Handout	B Complete worksheet and Checkpoint Questions	B Fri, 18 Sept
	Mrs H Risk versus Reward. Lesson 3 in Teams. Work through the booklet using the PPT	H Complete the booklet	H Fri, 18 Sept
Computer Science	• Binary and hexadecimal conversions, binary addition and units of data	• 10b/d: Complete Cornell notes • 10b: Complete Data Representation workbook sections 2, 3, 5 & 6 • Full details on Teams.	• 10B, 16/9 • 10D, 17/9
Design & Tech.	Mrs M 3D sketching	Mrs M 3D sketching tasks	Fri, 18 Sept
	Mr M Research on wood joints and joinery equipment	Mr M Factsheet on 4 wood joints	Fri, 18 Sept
	Mrs K Basic machine use	Mrs K Complete a pyramid cushion	Fri, 18 Sept
Drama	• Continue developing monologues	• Rehearse & solidify performance work	• Next lesson with JB
Food Prep. GCSE	• Fruit and vegetable provenance, making chutney, seasonality	• Notes and demonstration	Fri, 18 Sept

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<b>French</b>	<ul style="list-style-type: none"> <li>(HG) Family and relationships lessons 3 and 4 : describing others <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Vocab learning and avoir / etre quiz on Teams <input type="checkbox"/></li> </ul>	Thurs, 17 <sup>th</sup> Sept										
<b>Geog.</b>	<ul style="list-style-type: none"> <li><b>Rivers</b> - features and processes <input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li>Create flask cards of the key terms addressed so far. Learn key terms. <input type="checkbox"/></li> </ul>	Fri, 18 Sept										
<b>History B</b>	<ul style="list-style-type: none"> <li><b>Introduction to Medieval Life</b></li> <li><b>Crime &amp; Criminals in the Medieval period</b></li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Title page <input type="checkbox"/></li> <li>Learn key words <input type="checkbox"/></li> </ul>	Fri, 18 Sept										
<b>Modern History</b>	<ul style="list-style-type: none"> <li><b>Medieval Ideas about Causes of Diseases</b></li> <li><b>Medieval Treatments &amp; Prevention</b></li> </ul> <input type="checkbox"/>	<input type="checkbox"/>	Fri, 18 Sept										
<b>iMedia</b>	<ul style="list-style-type: none"> <li><b>Working using Teams &amp; Cloud – practical skills</b></li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>'Practice' assignments done in class <input type="checkbox"/></li> </ul>											
<b>Music</b>	<ul style="list-style-type: none"> <li><b>Reggae lesson</b></li> <li><b>Friday's lesson will be a listening and theory assessment with Mr Foster</b></li> </ul> <input type="checkbox"/>	<ul style="list-style-type: none"> <li>Key words/features worksheet (Teams assignment) <input type="checkbox"/></li> </ul>	Fri, 18 Sept										
<b>Religious Studies</b>	<table border="0"> <tr> <td><b>Christ.</b></td> <td>Christian beliefs about the nature of God</td> <td rowspan="2"><input type="checkbox"/></td> </tr> <tr> <td><b>Budd.</b></td> <td>Introduction to Buddhism</td> </tr> </table>	<b>Christ.</b>	Christian beliefs about the nature of God	<input type="checkbox"/>	<b>Budd.</b>	Introduction to Buddhism	<table border="0"> <tr> <td><b>C</b></td> <td>Nature of God recap e-quiz. Link sent via email.</td> <td rowspan="2"><input type="checkbox"/></td> </tr> <tr> <td><b>B</b></td> <td></td> </tr> </table>	<b>C</b>	Nature of God recap e-quiz. Link sent via email.	<input type="checkbox"/>	<b>B</b>		Fri, 18 Sept
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Spanish	Higher	<b>Topic: La Familia</b> – revision of key language about family and relationships. Formulating questions and key questioning words. <input type="checkbox"/>	H Revise the vocabulary and learn the questioning words. <input type="checkbox"/>	Fri, 18 Sept
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Art & Design Pathway	Make origami Hope butterflies and look at Damien Hirst <input type="checkbox"/>		• Research Damien Hirst <input type="checkbox"/>	Fri, 18 Sept
Catering Pathway	<ul style="list-style-type: none"> <li>What is Catering</li> <li>Commodities</li> <li>Cooking methods</li> </ul> <input type="checkbox"/>		<input type="checkbox"/>	
Digital Creatives	<ul style="list-style-type: none"> <li>Working using Teams &amp; Cloud – practical skills</li> <li>Branding Project – Developing ideas for Brief &amp; Illustrator ‘basics’</li> </ul> <input type="checkbox"/>		• Classic design ideas – watch videos and make notes <input type="checkbox"/>	Wed, 23 Sept
Engineering	• <b>Analysing pneumatic systems</b> <input type="checkbox"/>		• Complete the question sheet and learn the symbols of pneumatic components (files on Teams) <input type="checkbox"/>	Fri, 18 Sept
Health	• <b>What makes communication effective:</b> verbal and non verbal communication skills <input type="checkbox"/>		• On going coursework task 1 part 1 <input type="checkbox"/>	Fri, 18 Sept
Material Eng.	• Research on wood joints manufacturing methods <input type="checkbox"/>		• Research images and watch video <input type="checkbox"/>	Fri, 18 Sept

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<b>Performing Art</b>	<ul style="list-style-type: none"><li>• Exploring the performing arts <input type="checkbox"/></li></ul>	<ul style="list-style-type: none"><li>• Finding 2 video clips of works old and new <input type="checkbox"/></li></ul>	Fri, 18 Sept