



Weekly Learning Outline

Monday, 19 October

| Subject | Learning Outcomes / Tasks / Resources | Homework/Assessment Task | Due Date |
|-----------|---|--|-------------|
| English | <ul style="list-style-type: none"> Please consult the TEAMS message from your class teacher (s). <input type="checkbox"/> | <ul style="list-style-type: none"> Learn spellings. Reading. Any other homework specifically set by your teacher(s). <input type="checkbox"/> | - |
| Maths | <ul style="list-style-type: none"> Algebraic Fractions, ratio, the coordinate plane End of block assessments <input type="checkbox"/> | <ul style="list-style-type: none"> Mymaths <input type="checkbox"/> | - |
| Biology | <ul style="list-style-type: none"> Carry on with the TEAMS work set by your teacher <input type="checkbox"/> | <ul style="list-style-type: none"> See TEAMS <input type="checkbox"/> | - |
| Chemistry | <ul style="list-style-type: none"> Elements, mixtures and compounds <input type="checkbox"/> | <ul style="list-style-type: none"> Carry on with the work on solutions. See Teams. <input type="checkbox"/> | - |
| Physics | <ul style="list-style-type: none"> See Teams for next lesson of "More Forces" <input type="checkbox"/> | <ul style="list-style-type: none"> See Teams <input type="checkbox"/> | - |
| Art | <ul style="list-style-type: none"> Pattern and Mixed Media on Teams <input type="checkbox"/> | <ul style="list-style-type: none"> Peer assessment <input type="checkbox"/> | -on going |
| Computing | <ul style="list-style-type: none"> Continue with Unit 1 – Bitmap Graphics <input type="checkbox"/> | <ul style="list-style-type: none"> See Teams <input type="checkbox"/> | Next lesson |
| Design | <ul style="list-style-type: none"> Polymer theory – thermosetting plastics. Complete initial ideas if unfinished. <input type="checkbox"/> | <ul style="list-style-type: none"> Complete the information on page 8. <input type="checkbox"/> | - |
| Drama | <ul style="list-style-type: none"> Flannan Isle costume design – lesson 4 on teams – illustrate and justify costume choices for 2 characters. <input type="checkbox"/> | <ul style="list-style-type: none"> <input type="checkbox"/> | - |

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| Food | <ul style="list-style-type: none"> Gluten experiment | <input type="checkbox"/> | | |
| French | <ul style="list-style-type: none"> Channel 3 Free time Activities: exercises in the powerpoint | <input type="checkbox"/> | <ul style="list-style-type: none"> Vocab learning on Quizlet/ Linguascope plus FORMS exercises on TEAMS channel. | - |
| Geog. | <ul style="list-style-type: none"> Sustainability: Introduction to the Aral Sea | <input type="checkbox"/> | <ul style="list-style-type: none"> No homework, enjoy half term! | - |
| History | <ul style="list-style-type: none"> Tudor life - food | <input type="checkbox"/> | <ul style="list-style-type: none"> Read through information and complete menu task | - |
| Music | <ul style="list-style-type: none"> Reggae Music 5: Chords | <input type="checkbox"/> | <ul style="list-style-type: none"> Quiz on Teams | Mon 2 nd Nov |
| RPE | <ul style="list-style-type: none"> See Unit 1, Lesson 6 on Yr8 RPE Team | <input type="checkbox"/> | <ul style="list-style-type: none"> See homework quiz on classes' RPE Assignments Team | Friday 6 th November |
| Spanish | <ul style="list-style-type: none"> HIGH FREQUENCY WORDS NUMBERS IN SPANISH | <input type="checkbox"/> | <ul style="list-style-type: none"> See TEAMS | - |
| Textiles | <ul style="list-style-type: none"> x The 6 R,s and design specification | <input type="checkbox"/> | <ul style="list-style-type: none"> Organise your fleece fabric | - |