



## Partnership with Parents

Past experience tells us that pupils make the best progress when School and parents work together and communicate effectively. One of the key principles underpinning the Special Educational Needs code of practice (0-25) is: *'the importance of the child or young person, and the child's parents, participating as fully as possible in decision, and being provided with the information and support necessary to enable participation in these decisions.'*

Meetings and contact with parents usually take place within the normal cycle of discussions with parents of all pupils (i.e. Year 7 & 10 Induction days and Academic Review afternoons etc.). However it is recognised that contact with parents of pupils with SEN may need to take place more frequently and meetings may require more time.

Parents of pupils with significant and complex needs (including those with EHC plans) will be invited to meet the SENCo at least once a year to formally review progress and plan support. In practice, contact between parents and school will usually be much more frequent.

Parents are actively encouraged to contact the Learning Support Department whenever they have concerns or queries regarding their child's needs. Learning support staff are always very happy to meet with parents or have a telephone conversation.