



In Class Support

At QES we have a strong belief in the principle of 'inclusive education'. Learning Support Assistants (LSAs) at QES have a vital role in ensuring pupils with additional learning needs make the best possible progress, to achieve their full educational and personal potential alongside their peers. We do this by minimising barriers to learning, helping to create a safe and calm environment, facilitating inclusion and helping to build confidence and self-esteem. We aim to create a safe and calm environment to promote independent learning, continually reinforcing high expectations of all pupils and modelling positive behaviours.

LSAs work alongside and support class teachers to ensure all pupils achieve the learning objectives and outcomes set at the beginning of a lesson. LSAs may differentiate learning tasks to ensure that they are accessible to the learner, moreover they may clarify, rephrase or reinforce instructions or teaching points to ensure pupils fully understand the task. If necessary, LSAs may support learners with: note taking, writing, constructing diagrams, in addition to ensuring all pupils have a clear and accurate record of all homework tasks.